

## ORID Focused Conversation Analysis

Objective Level	✓ Getting the facts ✓ Sensory impressions ✓ Information  ✓ When you think of what is one word or picture that comes to mind? ✓ What do you see? ✓ What caught your attention about?
Reflective Level  I Interpretive Level	<ul> <li>✓ Personal         reflections</li> <li>✓ Make connections</li> <li>✓ What encouraged you?</li> <li>✓ Make connections</li> <li>✓ What discouraged you?</li> <li>✓ How does this make you</li> <li>✓ Emotional         reactions</li> <li>✓ What parts remind you of         your own teaching?</li> <li>✓ What parts seem most         critical?</li> <li>✓ To identify         patterns and         determine their         significance or</li> <li>✓ What good news is there         for us to celebrate?</li> </ul>
D Decisional Level	weaning  ✓ To articulate underlying insights  ✓ To identify purpose for application  ✓ To propose next steps  ✓ To develop an action plan  ✓ To make decisions  ✓ To experience "coming together"  ✓ What doesn't it tell us and what else might we need to know?  ✓ What areas of need seem to arise?  ✓ What are our proposed next steps?  ✓ What decisions can we make?  ✓ What is our action plan for moving forward?

Toolbox for Teachers 1